## Texas Education Agency 2020-21 School Report Card ONALASKA JR/SR HIGH (187910001)

## **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: ONALASKA ISD
Campus Type: High School
Total Students: 513
Grade Span: 07 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about ONALASKA JR/SR HIGH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	98.7%	98.7%	98.3%	Class Size Averages by Grad	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary	-						
African American	1.9%	2.6%	12.7%	English/Language Arts	11.4	11.4	15.7				
Hispanic	8.2%	9.6%	52.9%	Foreign Languages	18.8	18.8	17.8				
White	86.4%	83.1%	26.5%	Mathematics	11.9	11.9	16.9				
American Indian	0.8%	0.4%	0.3%	Science	15.3	15.3	17.9				
Asian	0.8%	1.4%	4.7%	Social Studies	9.2	9.2	18.3				
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	1.9%	2.9%	2.7%								
<b>Enrollment by Student Group</b>											
Economically Disadvantaged	75.2%	77.5%	60.3%								
Special Education	11.5%	12.3%	11.1%								
Emergent Bilingual/EL	1.2%	1.5%	20.7%								
Mobility Rate (2019-20)	18.9%	19.1%	13.8%								

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	61.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$9,351	\$10,979	\$10,406
				Instruction	\$7,080	\$6,410	\$5,929
				Instructional Leadership	\$337	\$280	\$173
				School Leadership	\$710	\$600	\$620

# **Texas Education Agency 2020-21 School Report Card**

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Lo	evel or Abo	ve (All Grad	es Teste	d)				
All Subjects	2021	67%	80%	82%	50%	80%	83%	86%	100%	-	94%	78%
	2019	78%	85%	84%	56%	89%	85%	75%	100%	-	50%	80%
ELA/Reading	2021	68%	77%	78%	33%	79%	79%	*	*	-	100%	73%
	2019	75%	82%	80%	45%	83%	82%	60%	*	-	43%	76%
Mathematics	2021	66%	85%	83%	60%	76%	84%	*	*	-	*	79%
	2019	82%	93%	90%	75%	95%	91%	*	*	-	*	88%
Writing	2021	58%	70%	81%	*	57%	83%	-	-	-	*	75%
	2019	68%	69%	69%	*	*	69%	-	*	-	*	63%
Science	2021	71%	88%	90%	*	94%	90%	*	*	-	*	87%
	2019	81%	89%	90%	*	100%	91%	*	*	-	-	88%
Social Studies	2021	73%	79%	79%	*	86%	79%	*	*	_	*	77%
	2019	81%	85%	85%	*	80%	85%	*	*	_	*	84%
STAAR Perform	nance R	ates at N		le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	51%	55%	30%	55%	55%	43%	100%	_	65%	50%
	2019	50%	54%	54%	33%	56%	55%	56%	71%	_	33%	49%
ELA/Reading	2021	45%	51%	58%	33%	64%	58%	*	*	_	83%	53%
** *********************************	2019	48%	52%	55%	45%	43%	56%	40%	*	_	43%	49%
Mathematics	2021	37%	53%	51%	20%	43%	52%	*	*	_	*	47%
Mathematics	2019	52%	62%	56%	25%	58%	57%	*	*	_	*	49%
Writing	2013	30%	30%	34%	*	29%	33%	_	_	_	*	27%
5	2019	38%	32%	38%	*	*	40%	_	*	_	*	29%
Science	2013	44%	58%	65%	*	65%	67%	*	*	_	*	61%
Science	2021	54%	60%	60%	*	90%	57%	*	*	_	_	56%
Social Studies	2019	49%	53%	53%	*	57%	54%	*	*	-	*	49%
Social Studies	2019	55%		56%	*			*	*	_	*	
CTAADDf			56%			50%	56%		*	-		56%
STAAR Perform					-	-	210/	200/	000/		00/	100/
All Subjects	2021	18%	21%	21%	15%	25%	21%	29%	86%	-	0%	18%
ELA/Daadkaa	2019	24%	23%	20%	4%	14%	21%	19% *	57% *	-	0%	17%
ELA/Reading	2021	18%	19%	17%	17%	25%	16%			-	0%	13%
	2019	21%	20%	15%	9%	4%	17%	20%	*	-	0% *	12%
Mathematics	2021	18%	26%	24%	0%	33%	23%			-		20%
	2019	26%	32%	26%	0%	32%	26%	*	*	-	*	24%
Writing	2021	9%	7%	8%	*	0%	9%	-	-	-	*	6%
	2019	14%	9%	11%	*	*	12%	-	*	-	*	5%
Science	2021	20%	26%	29%	*	35%	28%	*	*	-	*	24%
	2019	25%	21%	19%	*	0%	20%	*	*	-	-	15%
Social Studies	2021	29%	24%	24%	*	14%	25%	*	*	-	*	22%
	2019	33%	28%	28%	*	20%	30%	*	*	-	*	28%
STAAR Assess		-	on (All Gra									
All Subjects	2021	88%	99%	99%	100%	100%	99%	100%	100%	-	100%	99%
	2019	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	99%	99%	100%	100%	99%	*	*	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%
Mathematics	2021	88%	99%	99%	100%	100%	99%	*	*	-	*	99%
	2019	100%	100%	100%	100%	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	98.4%	98.4%	*	100.0%	98.2%	-	-	-	-	97.8%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2019											
Graduated	90.0%	98.2%	98.2%	*	*	98.0%	*	-	-	*	97.7%
Graduates, TxCHSE, & Cont		100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	100.00/	100.00/	*	*	100.00/	*			*	100.00/
Graduated	92.0%	100.0%	100.0%	*		100.0%	*	-	-		100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Class of 2018 Graduated	92.2%	100.0%	100.0%		*	100.0%				_	100.0%
Graduates. TxCHSE. & Cont.		100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
, , ,			100.070	_		100.070	_	_	_	_	100.070
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
Class of 2017	33.370	100.070	100.070			100.070					100.070
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	*	*	_	*	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	*	100.0%	100.0%	*	*	_	*	100.0%
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	98.4%	98.4%	*	100.0%	98.2%	_	_	_	_	97.8%
Class of 2019	90.0%	98.2%	98.2%	*	*	98.0%	*	_	_	*	97.7%
RHSP/DAP Graduates (Longitu	dinal Ra										
Class of 2020	83.0%	-	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	tudinal Dat	ω)							
Class of 2020	87.8%	91.9%	91.9%	.c <i>)</i> *	100.0%	90.7%	_	_	_	_	91.1%
Class of 2019	87.6%	98.2%	98.2%	*	*	97.9%	*	_	_	*	97.6%
College, Career, and Military Re						37.370					37.070
2019-20	63.0%	50.0%	50.0%	*	83.3%	46.4%	_	_	_	_	42.6%
2018-19	72.9%	86.2%	86.2%	*	*	87.3%	*	_	_	*	84.4%
SAT/ACT Results (Annual Grad		00.270	<b>30.</b> 2 70			07.570					01.170
Tested (Almai Grad	uates)										
2019-20	76.7%	60.9%	60.9%	*	66.7%	58.9%	_	_	_	_	59.6%
2018-19	75.0%	75.9%	75.9%	*	*	72.5%	*	_	_	*	71.1%
Average SAT Score											
2019-20	1019	999	999	*	*	1010	-	-	-	-	959
2018-19	1027	980	980	*	*	985	*	-	-	*	977
Average ACT Score											
2019-20	20.2	*	*	-	-	*	-	-	-	-	-
2018-19	20.6	*	*	*	-	-	-	-	-	-	*

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